

Comparison of teaching methods for initial reading at the beginning of the second grade

The thesis focuses on the initial fading teaching methods. It introduces historic development of the methods used in Czech schools as well as current situation. The thesis consists of two main parts. The first part is a summary of information acquired from expert literature. The second part is practical and includes the description and conclusion of a research.

The theoretical part focuses on the pre-reading stage and the effect of pre-school education on reading. It presents information about the development of particular functions, clarifies importance of development of skills necessary to master correct technique of reading and introduces factors affecting child's readiness to enter school. Chapter focused on alternative reading teaching methods is also included.

The practical part describes comparison of three most frequently used methods of teaching initial reading.

The aim of the thesis is to use a small scale research to evaluate general efficiency of teaching methods in relation to the level of reading skills of students.